

## Semester: II Department of Education, Basirhat College Session: Jan-Jun, 2020

Lesson Plan for Course: B.A (G) Code: DSC 1B (EDCGCOR01T) / GE 2(EDCHGE02T) Credit: 6

### Course Name: Psychological Foundation of Education

- Course coordinator: Prof. Ria Barua

#### Course Outcome:

- ✓ Develop a concept of Psychology, and its relationship with Education.
- ✓ Get an idea of Educational Psychology.
- ✓ Understand the different aspects of child development and relate that with Education.
- ✓ Learn about Psychology of Intelligence and Creativity and relate that with Education.
- ✓ Understand different aspects of Learning Psychology in the context of Education.

### Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
January	Unit 1: Introduction to Educational Psychology (a) Relationship between Psychology and Education	DP	9	Theoretical: 8 Tutorial: 1
	Unit 2: Psychology of Human Development and Education.	PD	3	Theoretical: 3 Tutorial: 0
February	Unit 1: (b) Educational Psychology- concept, nature of Educational Psychology	DP	18	Theoretical:14 Tutorial:4
	Unit 2: (a) Human Development – concept, principles, types and stages.	PD	6	Theoretical: 5 Tutorial:1
March	Unit 1: (b) contribution of Educational Psychology Unit 3: Attention and Memory	DP	13	Theoretical:11 Tutorial: 2
	Unit 2: (b) Concept of Physical, Motor.	PD	6	Theoretical: 5 Tutorial:1
April	Unit 3: Attention and Memory (a) Concept, nature and determinants of attention (b) Concept of memorization	DP	19	Theoretical:16 Tutorial:3
	Unit 2:(b) Concept Cognitive and its significance in Education	PD	5	Theoretical: 4 Tutorial:1
May	Unit 3: Attention and Memory (b) process of memorization, causes of forgetting	DP	7	Theoretical: 6 Tutorial: 1
	Unit 2: (b) Concept of Moral development and its significance in Education	PD	4	Theoretical: 3 Tutorial: 1
	<b>Assessment:</b> Internal Assessment & Assignment		<b>TOTAL: 90 Hrs</b>	<b>Theoretical: 75 Tutorial: 15</b>

### Books:

- Aggarawal. J.C.- Essentials of Educational Psychology, Vikash Publishing house Pvt. Ltd.

- ArunGhosh-Shiksha-ShraiMonobigyan; Educational Enterprises, Kolkata
- Chauhan. S.S. - Advanced Educational psychology: Vikash Publishing House Pvt. Ltd.
- Dandapani, S. – A text Book of Advanced Psychology, Anmol Publications. New Delhi.
- Diane. E., Papalia and Sally Wendkos Olds - Human Development: McGraw-Hill.
- Elizabeth, B., Hurlock,- Child Development, McGraw-Hill Book Company.
- Fernandes, M.M. – The Advanced Educational Psychology: Psychology of theLearner: Himalaya Publishing House, Mumbai.
- Hilgard, E.R. & Bower, G.H. - Theories of Learning, Prentice-Hall of India, New Delhi.
- Kundu, C.H. and Tutoo, D.N. - Educational Psychology, Sterling Publication.
- Mangal S.K. – Advanced Educational Psychology; Prentice Hall of India Pvt. Ltd. New Delhi.
- PramodbandhuSengupta&Prasanta Sharma -ShikshaManobigyan; BanerjeePublishers, Kolkata.
- Siddik, A.B. (2006), Manovigyan, SahityaKosh, Dhaka.
- Sushil Ray -ShikshaManovidya.Soma Book Agency; Kolkata.

Other resources: Internet,Sodhganga etc.

## **Semester: IV Department of Education, Basirhat College Session: Jan-Jun, 2020**

**Lesson Plan for Course: B.A (G) Code: DSC 1D (EDCGCOR04T) / GE 4(EDCHGE04T) Credit: 6**

### **Course Name: Evaluation in Education**

- Course coordinator: Prof. Ria Barua
- Course Outcome:
- ✓ Develop the basic concept of Statistics
  - ✓ Organize and tabulate data

### **Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
January	Unit 1: Evaluation (a) Concept, principles and importance of evaluation	DP	9	Theoretical: 8 Tutorial: 1
	Unit 2: Tools and Techniques of Evaluation	BD	3	Theoretical: 3 Tutorial: 0
February	Unit 1: Evaluation ( b) Comparison between evaluation and measurement	DP	18	Theoretical:14 Tutorial:4
	Unit 2: (a)Scales of measurement	BD	6	Theoretical: 5 Tutorial:1
March	Unit 3: Statistics (a) Statistics – concept, utility, score, tabulation.	DP	13	Theoretical:11 Tutorial: 2
	Unit 2: (b) Tools of evaluation – Questionnaire, Interview, (characteristics, advantages and disadvantages).	BD	6	Theoretical: 5 Tutorial:1
April	Unit 3: (b) Measures of central tendency – concept, properties, uses, calculation (c) Measures of variability – concept, types	DP	19	Theoretical:16 Tutorial:3

	(concept), uses			
	Unit 2: (b) Tools of evaluation Observation (characteristics, advantages and disadvantages).	BD	5	Theoretical: 4 Tutorial: 1
May	Unit 3: (c) Measures of variability –calculation of SD.	DP	7	Theoretical: 6 Tutorial: 1
	Unit 2: (b) Tools of evaluation –CRC (characteristics, advantages and disadvantages).	BD	4	Theoretical: 3 Tutorial: 1
	<b>Assessment:</b> Internal Assessment & Assignment		<b>TOTAL: 90 Hrs</b>	<b>Theoretical: 75 Tutorial: 15</b>

#### Selected References:

- Ahmed, A.A.A. (2012); Sikshay Gabeshana Paddhati, Pravati Library, Dhaka.
- Best& Khan (2010); Research in Education, Pearson, Prentice Hall, Delhi.
- Chakrabarty, A. (2014); SikshayParimap O Mulyan, Classique Books, Kolkata.
- Chattopadhyay, K.D. (2009); Samajik Gabeshana O Prakriya, Arambag Book House, Kolkata.
- Dhali, S. (2009), SikshayParimap O Mullayan, Pravati Library, Dhaka.
- Sidhu, K.S. (2007); Statistics In Education & Psychology, Sterling Publishers Pvt Ltd. New Delhi.

**Other Resources:** Internet